# NJSLA Results: Spring 2019 Administrations

SOMERSET COUNTY VO-TECH DECEMBER 2021

Measuring College and Career Readiness

### Comparison of Somerset County's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

| Grade | Level 1<br>2017 | Level 1<br>2018 | Level 1<br>2019 | Level 2<br>2017 | Level 2<br>2018 | Level 2<br>2019 | Level 3<br>2017 | Level 3<br>2018 | Level 3<br>2019 | Level 4<br>2017 | Level 4<br>2018 | Level 4<br>2019 | Level 5<br>2017 | Level 5<br>2018 | Level 5<br>2019 | in Level<br>1 and 2<br>2017 to | Change<br>in Level<br>4 and 5<br>2017 to<br>2019** |
|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------------|--|
| 9     | 3               | 4               | 2               | 7               | 3               | 11              | 17              | 13              | 21              | 37              | 47              | 34              | 37              | 33              | 32              | +3%                            | -8%  |
| 10    | 16              | 11              | 6               | 14              | 10              | 3.5             | 22              | 9               | 10.5            | 20              | 21              | 42              | 28              | 49              | 38              | -20.5%                         | +32%   |

### Comparison of Somerset County's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations Mathematics - Percentages

| Grade        | Level<br>1<br>2017 | Level 1<br>2018 | Level 1<br>2019 | Level 2<br>2017 | Level 2<br>2018 | Level 2<br>2019 | Level 3<br>2017 | Level 3<br>2018 | Level 3<br>2019 | Level 4<br>2017 | Level 4<br>2018 | Level 4<br>2019 | Level 5<br>2017 | Level 5<br>2018 |    | Change<br>in Level<br>1 and 2<br>2017 to<br>2019 | in Level<br>4 and 5 |
|--------------|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----|--|---------------------|
| ALG I***     | 6                  | 8               | 3               | 47              | 16              | 28.5            | 25              | 45              | 28.5            | 22              | 31              | 40              | 0               | 0               | 0  | -21.5%   | +18%                |
| GEO***       | 8                  | 1               | 8               | 34              | 28              | 15              | 23              | 26              | 33              | 22              | 25              | 29              | 14              | 20              | 15 | -19%   | +8%                 |
| ALG<br>II*** | 28                 | 37              | 17              | 20              | 23              | 6.5             | 10              | 3               | 15              | 34              | 28              | 57.5            | 8               | 9               | 4  | -24.5%   | +19.5%              |

<sup>\*</sup>Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

<sup>\*\*\*</sup> NJSLA 2018-2019 assessments were optional for 11th Grade students

### Comparison of Somerset County's 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

| Grade | Levels 1<br>& 2<br>District<br>Trend | Levels 1<br>& 2<br>District | Levels 1<br>& 2<br>State<br>Trend | Levels 1<br>& 2<br>State | Level 3<br>District<br>Trend | Level 3<br>District | Level 3<br>State<br>Trend | Level 3<br>State | Levels 4<br>& 5<br>District<br>Trend | Levels 4<br>& 5<br>District | Levels 4<br>& 5<br>State<br>Trend | Levels 4<br>& 5<br>State |
|-------|--------------------------------------|-----------------------------|-----------------------------------|--------------------------|------------------------------|---------------------|---------------------------|------------------|--------------------------------------|-----------------------------|-----------------------------------|--------------------------|
| 3     |                                      |                             | +                                 | 1.3%                     |                              |                     | -                         | 1.1%             |                                      |                             | _                                 | 0.1%                     |
| 4     |                                      |                             | +                                 | 0.7%                     |                              |                     | _                         | 2.3%             |                                      |                             | +                                 | 1.5%                     |
| 5     |                                      |                             | +                                 | 0.9%                     |                              |                     | +                         | 0.1%             |                                      |                             | _                                 | 1.1%                     |
| 6     |                                      |                             | _                                 | 1.1%                     |                              |                     | _                         | 1.7%             |                                      |                             | +                                 | 2.8%                     |
| 7     |                                      |                             | _                                 | 1.0%                     |                              |                     | _                         | 2.7%             |                                      |                             | +                                 | 3.6%                     |
| 8     |                                      |                             | _                                 | 1.2%                     |                              |                     | _                         | 2.6%             |                                      |                             | +                                 | 3.7%                     |
| 9     | +                                    | 3%                          | _                                 | 2.5%                     | +                            | 4%                  | _                         | 1.8%             | -                                    | 8%                          | +                                 | 4.4%                     |
| 10    | -                                    | 20.5%                       | _                                 | 8.9%                     | -                            | 2%                  | _                         | 3.6%             | +                                    | 32%                         | +                                 | 12.5%                    |

<sup>\*</sup> NJSLA 2018-2019 assessments were optional for 11th Grade students . State Percentages do not include results for Grade 11.

Notes: Percentages may not total 100 due to rounding.

<sup>-</sup> The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

### Comparison of Somerset County's 2017 to 2019 Spring NJSLA Administrations Mathematics – Percentage Changes

| Grade         | Levels 1<br>& 2<br>District<br>Trend | Levels 1<br>& 2<br>District | Levels<br>1 & 2<br>State<br>Trend | Levels 1<br>& 2<br>State | Level 3<br>District<br>Trend | Level 3<br>District | Level 3<br>State<br>Trend | Level 3<br>State | Levels 4<br>& 5<br>District<br>Trend | Levels<br>4 & 5<br>District | Levels 4<br>& 5<br>State<br>Trend | Levels 4<br>& 5<br>State |
|---------------|--------------------------------------|-----------------------------|-----------------------------------|--------------------------|------------------------------|---------------------|---------------------------|------------------|--------------------------------------|-----------------------------|-----------------------------------|--------------------------|
| 3             |                                      |                             | _                                 | 0.5%                     |                              |                     | _                         | 2.1%             |                                      |                             | +                                 | 2.6%                     |
| 4             |                                      |                             | _                                 | 2.3%                     |                              |                     | _                         | 1.4%             |                                      |                             | +                                 | 3.7%                     |
| 5             |                                      |                             | +                                 | 3.2%                     |                              |                     | _                         | 3.8%             |                                      |                             | +                                 | 0.6%                     |
| 6             |                                      |                             | +                                 | 3.4%                     |                              |                     | _                         | 0.3%             |                                      |                             | _                                 | 3.1%                     |
| 7             |                                      |                             | +                                 | 0.7%                     |                              |                     | _                         | 3.7%             |                                      |                             | +                                 | 1.6%                     |
| 8             |                                      |                             | +                                 | 2.1%                     |                              |                     | _                         | 0.4%             |                                      |                             | +                                 | 2.6%                     |
| Algebra I***  | -                                    | 21.5%                       | +                                 | 2.0%                     | +                            | 3.5%                | _                         | 3.0%             | +                                    | 18%                         | +                                 | 1.0%                     |
| Algebra II*** | -                                    | 24.5%                       | _                                 | 1.1%                     | +                            | 5%                  |                           | 0.0%             | +                                    | 19.5%                       | +                                 | 1.1%                     |
| Geometry***   | -                                    | 19%                         | _                                 | 0.1%                     | +                            | 10%                 | +                         | 0.3%             | +                                    | 8%                          | _                                 | 0.3%                     |

<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results. Notes: Percentages may not total 100 due to rounding.

<sup>-</sup> The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

## Comparison of Somerset County's Number of Students Tested Spring 2018 & Spring 2019 & Fall of 2021 NJSLA Administrations English Language Arts

| Grade | Students<br>Tested<br>2021 | Students Tested<br>2019 | Students Tested<br>2018 | Difference between number of students tested in 2019 and 2021 |
|-------|----------------------------|-------------------------|-------------------------|---|
| 9     | 60                         | 62                      | 78                      | -2  |
| 10    | 90                         | 84                      | 70                      | +6  |
| Total | 150                        | 146                     | 148                     | +4  |

Note: "Students Tested" represents individual valid test scores for English Language Arts.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11th Grade students.

#### Comparison of Somerset County's Number of Students Tested Spring 2018 & Spring 2019 & Fall of 2021 NJSLA Administrations Mathematics

| Grade        | Students<br>Tested<br>2021 | Students<br>Tested 2019 | Students Tested<br>2018 | Difference between number of students tested in 2021 and 2019 |
|--------------|----------------------------|-------------------------|-------------------------|---|
| Algebra I**  | 39                         | 35                      | 38                      | +4  |
| Algebra II** | 88                         | 47                      | 70                      | +41   |
| Geometry**   | 79                         | 73                      | 81                      | +6  |
| Total        | 206                        | 155                     | 189                     | +51   |

Notes: "Students Tested" represents individual valid test scores for Mathematics.

<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11th Grade students

#### Comparison of Somerset County's Spring 2019 NJSLA Administrations and 2021 Start Stong English Language Arts- Percentages

| Grade                 | Level<br>1,<br>Distric<br>t | Level 1,<br>State | Level 2,<br>District | Level 2,<br>State | Level 3,<br>District | Level 3,<br>State | Level 4,<br>District | Level 4,<br>State | Level 5,<br>District | Level 5,<br>State |  |  |
|-----------------------|-----------------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|--|--|
| 9                     | 1.6                         | 11.3              | 11.3                 | 11.8              | 21                   | 21.1              | 33.9                 | 36.7              | 32.3                 | 19.2              |  |  |
| 10                    | 6                           | 14.3              | 3.6                  | 10.9              | 10.7                 | 15.9              | 41.7                 | 33.4              | 38.1                 | 25.5              |  |  |
| Start<br>Strong 9     |                             |                   | 9                    |                   | 1                    | 8                 | 73                   |                   |                      |                   |  |  |
| Start<br>Strong<br>10 |                             |                   | 16                   |                   | 1                    | 3                 | 71                   |                   |                      |                   |  |  |

<sup>\*</sup>Grade 11 does not include students who took an AP/IB test.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results.

#### COMPARISON OF SOMERSET COUNTY'S SPRING 2019 NJSLA ADMINISTRATION AND 2021 START STRONG MATHEMATICS TO NEW JERSEY - PERCENTAGES

| Grade                      | Level<br>1,<br>District | Level 1,<br>State | Level 2,<br>District | Level 2,<br>State | Level 3,<br>District | Level 3,<br>State | Level 4,<br>District | Level 4,<br>State | Level 5,<br>District | Level 5,<br>State |  |
|----------------------------|-------------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|--|
| Algebra I**                | 2.9                     | 9.3               | 28.6                 | 26.0              | 28.6                 | 21.4              | 40                   | 37.7              | 0                    | 5.6               |  |
| Algebra II**               | 17                      | 10.6              | 6.4                  | 11.7              | 14.9                 | 21.4              | 57.4                 | 49.7              | 4.3                  | 6.6               |  |
| Geometry**                 | 8.2                     | 10.4              | 15.1                 | 24.6              | 32.9                 | 32.8              | 28.8                 | 26.9              | 15.1                 | 5.3               |  |
| Start Strong<br>Algebra I  |                         |                   | 43                   |                   | 3                    | 1                 | 26                   |                   |                      |                   |  |
| Start Strong<br>Algebra II |                         |                   | 17                   |                   | 4                    | 1                 | 42                   |                   |                      |                   |  |
| Start Strong<br>Geometry   |                         |                   | 33                   |                   | 1                    | 4                 | 53                   |                   |                      |                   |  |

<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding. The Start Strong Assessment is graded on a different scale than the NJSLA.

#### Intervention Strategies

Creation of a Math Committee to review the data and make recommendations on how to help the students.

#### November 2020 Update

- A math committee was formed last year before we went out.
- Recommendations were made to create math labs for the students.
- Math Labs have been implemented into this year's schedule.

#### 2021 Update

- A paraprofessional position has been created to provide push in services for students who need help in ELA and Math
- We increased our capacity to conduct after school and summer tutoring